

## Personality Insights & Moms!

## by Susan Crook MULTIPLE AWARD-WINNING BOOK

Chapter 32 - D-I-S-CUSSION QUESTIONS (answered individually or in groups)

1)	Can you recall a situation with a "C" child when he or she was motivated by excellence, quality an-
	swers, or value? Please describe.

List three things the task-oriented and calculating "C" child could do after school to recharge! 2)

Please describe a motivation strategy to use with the perfectionistic and organized "C" child for 3) cleaning his or her room.